

Source: <https://www.youtube.com/watch?v=T7lyqEuFj-A>

PART 1 [00:00 – 01:22] Listen to the introduction to the talk and fill out the gaps.

This is me when I graduated from university. Graduating University represented a mixture of emotions. Firstly, I felt a 1 _____ . As the first person in my family to complete higher education, I was living 2 _____ that _____, persistence and _____ can truly pay off. I also felt a sense of relief that all that time I had spent preparing for exams and trying to find employment I was finally able to _____ on a graduate training program. Then it dawned on me. This was it. My time being a student 4 _____ and I _____ become a young professional in the corporate world. No longer would I be able to hide behind my textbooks or be admired for achieving high grades. In the world of work that would 5 _____ anymore. I would be judged by a completely different set of standards. On my graduation day formal education had ended, but the learning never stopped. In fact the real learning began when I entered the 6 _____ - _____ .

PART 2 [01:23 – 02:35] Prepare your answers to these questions.

- Who are Millenials?
- How are they described by the media?
- What role has technology played in their lives?
- At university they're told to ...
- How does starting a career make recent graduates feel?

PART 3 [02:36 – 04:43] Fill in the missing information.

Let's imagine two fictitious characters that both work in the same corporation. Tom and Eva.

TOM	EVA
A member of ... Has worked in the firm ... Joined ... Education: ... Current position: His management style: ... Is for A) <input type="checkbox"/> short working hours B) <input type="checkbox"/> long days at work Values _____ in workers <i>TRUE OR FALSE?</i> No one has ever dared disagree with Tom He's frustrated because...	Age: ... Education: ... <i>TRUE or FALSE?</i> She doesn't stand out in the firm Character traits: ... Preferred management style: ... Her expectations as an employee: ... Nickname: ... She is frustrated because ... She would like to within the company She uses social media sites in order to ...

THEIR OPINIONS ON CAREER ADVANCEMENT WITHIN A FRIM [04:43 – 05:18]

- TOM:
- EVA:

PART 4 [05:18 – 06:31] Complete the table with information from the talk.

Further (positive) characteristics of Millenials	Lessons to be learnt from Gen Xers

PART 5 [06:31 – end] Make notes on the following:

CONCLUSION

The Speaker’s suggestion on how to thrive in a multi-generational workplace:

Does she identify with the upcoming generation, Gen Z?

VOCABULARY FROM THE TALK

Task 1 Look at the sentences below and figure out the meaning of the expressions **in bold**.

1. We only recruit **go-getters** who will be actively involved in the company's development.
2. Led Zeppelin, The Rolling Stones, Queen and Pink Floyd are probably the best rock bands **of all time**.
3. They met when they were **in their teens**, got married at 20 and divorced by the time they graduated from university.
4. He started as an office junior and **worked his way up** through the company to become a senior manager.
5. It can be difficult to get the right **work-life balance** juggling a full-time job and school.
6. **Let's face it**, we're not going to win. You have to accept that.
7. I didn't have a college degree when I joined the company, so the only job they were ready to offer me was an **entry-level** position.

Task 2 Match the synonyms

to thrive

privilege

a peer

to use (a quality or advantage)

entitlement

one's equal

to leverage

daring, audacious

opinionated

to prosper

bold

assertive, cocky

Task 3 Match the phrasal verbs to their definitions

dawn on sb	cope with	pay off	start out	speak up
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1. to express one's opinions frankly and publicly
2. to become apparent to someone
3. to deal successfully with a difficult situation
4. to yield good results; succeed; be profitable
5. to begin your life, or the part of your life in a particular way