

GRAMMAR REVISION Read the opening statement of the talk and take a closer look at the underlined parts. Identify the tenses and the corresponding use in each case, like in the example:

"1I still remember the day in school when 2our teacher told us that 3the world population had become three billion people, and 4that was in 1960. 5I'm going to talk now about how 6world population has changed from that year and into the future, but 7I will not use digital technology, as 8I've done during my first five TEDTalks. Instead, 9I have progressed, and 10I am, today, launching a brand new analog teaching technology that 11I picked up from IKEA: this box."

Present Simple

Nr: 1 b

Use: a) things that are always true or happen regularly

b) verbs which describe states or feelings are normally used in this tense, even if we're referring to now.

c) for 'timetable' future

Present Continuous

Nr: __

Use: a) actions in progress at the time of speaking

b) future arrangements

Past Simple

Nr: __ __ __

Use: a) finished past actions

Present Perfect

Nr: __ __ __

Use: a) past experiences when we don't say when they happened

b) situations that started in the past and have continued to the present

Past Perfect

Nr: __

Use: a) when you're talking about the past and you want to talk about an earlier past action

Going to + infinitive

Nr: __

Use: a) when there's a plan to do something

b) to make predictions we feel more sure of

Future Simple

Nr: __

Use : a) for instant decisions, promises, suggestions

b) to make predictions

c) future facts