

**PART 1 LISTEN TO THE AUDIO FILE**

**WARM-UP** You're going to listen to an interview with Greta Thunberg, a Swedish climate change activist. Have you heard about her before? If so, what do you make of her?

Here's a set of protest slogans you'll hear in the recording, along with other examples seen during the global student climate strike of September 2019. Which one do you find the most powerful?

*Denial is not a policy!*

*Raise your voice, not the sea!*

*Business as usual is not enough!*

*This is a crisis. Act like it!*

*Hey, hey. Ho, ho. Climate change has got to go!*

*There is no PLANet B!*

*You'll die of old age, I'll die of climate change!*

*Science – not fiction!*

**TASK I PREPOSITIONS** Fill in the gaps with the words from the table so that they complete the phrasal verbs and fixed expressions in sentences 1 – 5.

<b>in</b>	<b>across</b>	<b>on</b>	<b>on</b>	<b>to</b>
-----------	---------------	-----------	-----------	-----------

1. We tried to **get** our point \_\_\_\_\_, but he just wouldn't listen.
2. If you **go** \_\_\_\_\_ like this, you won't have any friends left at all.
3. I was about to pay for the shopping when it suddenly **dawned** \_\_\_\_\_ me that I'd left my wallet at home.
4. Things are **back** \_\_\_\_\_ **normal** now that we've paid off all our debts.
5. Rather than take the safer path and keep his day job, Mark **went all** \_\_\_\_\_ and quit his executive post.

**TASK II LISTEN to the interview and answer the questions.**

1. What did you learn about Greta that you didn't know before?
2. Do you think her actions and attitude have the power to inspire anyone more than school students?

3. What does Greta mean when she says that she wants to *walk the talk* and *practice as she preaches*, as opposed to someone who *talks the talk but doesn't walk the walk*?

**PART 2 WATCH THIS VIDEO** <https://www.youtube.com/watch?v=oJGulZVfLM&t>

**Task I Collocations in the video – combine the phrases from column A to those in column B**

**A**

to change  
to have a  
to speak  
to go  
to act towards  
to make  
to attend  
to do

**B**

hidden agenda  
a single goal  
the best you can  
a conference  
extinct  
a difference  
on behalf of someone else  
one's ways

**TASK II DISCUSSION**

4. Why do you think Severn Suzuki was dubbed 'the girl who silenced the world' after giving the speech you've just watched?
5. Did she manage to inspire her audience back in 1992 to change their ways and lead by example? Looking back, what has – and hasn't – been accomplished in the fight for a better environment?
6. Was Severn right when she said the world leaders didn't have solutions to all the damaging effects of climate change? Do we have such solutions today?
7. Do you think Greta will manage to get her message across to more people today than Severn did back in the early nineties? Will this message impact people enough to inspire a mass grassroots movement calling for action on climate change?
8. What environmental initiatives has your country or local government undertaken in the past few years? Have they all brought about positive change?